



Special Education Teacher

This is a salaried, exempt position with a 10-month work schedule and base standard hours of 7:30 am to 4:00 pm daily. Salary will be set annually on a performance-based schedule. Teachers will report to the Principal.

Major Function

Instructional position responsible for the educational leadership of students in a group or class in an innovative charter school. The educational leader will understand, demonstrate the use of, and implement the school's curriculum, student instruction, and assessment to maximize educational achievement for all students, and collaborate to ensure a working and learning climate for all students that is safe, secure, and respectful. Strategy implementation to reach the multiple intelligences of students through creative lessons is required.

Responsible for directly contributing to the effectiveness the Special Education program for students on caseload, including developing and implementing individualized educational plans (IEPs); section 504 plans; providing Special Education services to students in general education classrooms and pullout settings; consulting and collaborating with teachers and administrators to ensure IEPs and section 504 plans are implemented and students needs are met; teaches by creating a flexible program and an environment favorable to learning and personal growth; by encouraging students to develop skills, attitudes and knowledge needed to obtain a good foundation for continuous growth and development; by providing students with experiences which integrate the affective, cognitive and psychomotor dimensions of learning; by establishing effective rapport with students and their parents; and by assisting students in developing a positive self-image and healthy social/interaction skills.

Experience, Knowledge, Skills and Abilities Required

- Effective communication skills, both verbal and written.
- Flexibility, organization, decision making and problem-solving skills.
- Knowledge of effective instructional strategies for students with disabilities.
- Knowledge of special education policies and procedures.
- Interpersonal skills with diverse populations in-person and on the telephone.
- Knowledge of computer systems, financial procedures, and legal requirements.
- Ability to meet deadlines, work on multiple projects, and coordinate the work of others.
- Knowledge of school policies on immunization, medication, first aid, emergencies and child abuse/neglect.
- Knowledge of all special education laws, regulations and guidelines affecting teachers and students.
- Knowledge of effective classroom management techniques.
- Ability to maintain positive relationships with students, parents, community members and staff.

Minimum Qualifications

- Bachelor's degree in special education or a closely related field from an accredited college or university.
- In possession of, or actively working towards (and can document it), a Wisconsin teaching license in the subject area(s) taught.
- Demonstrated competency in special education for the grades served within a K through 12 structure.
- Understanding and knowledge of child (including teenager) development.

- Demonstrated judgment to handle crisis situations and to use supervision constructively.

Additional Qualifications

- Ability to demonstrate, uphold, and promote in daily interactions a commitment to LCCA’s mission and vision, and the moral character and civic virtue LCCA embodies.

We offer a competitive benefits plan effective on the first of the month following start date to include:

- · 8 days of paid time off during the school year in addition to school breaks
- · 9 paid holidays
- · Comprehensive insurance package with a generous employer premium contribution including:
 - Medical
 - Dental
 - Vision
 - Life (employer paid)
 - Short-term and Long-term Disability (employer paid)

Please submit your resume to Kim Nichols, HR/Operations Director: knichols@lakecountryclassical.org

We are an independent public charter school and employees are employed by Lake Country Classical Academy and not by a local public school district. We hire without consideration to race, religion, creed, color, national origin, age, gender, marital status, veteran status, disability, or other legally prohibited form of discrimination.